

grants for plan implementation and authorize annual appropriations in the amount of \$25 million. I am also hopeful that when this bill goes to conference, this authorization can be increased to \$50 million. With such an increase areas will be able to upgrade sewage treatment plants, fix combined sewer overflows, control urban stormwater discharges, and reduce polluted runoff into estuarine areas.

THE VERY BAD DEBT BOXSCORE

Mr. HELMS. Mr. President, at the close of business yesterday, Monday, April 3, 2000, the Federal debt stood at \$5,750,620,100,381.36 (Five trillion, seven hundred fifty billion, six hundred twenty million, one hundred thousand, three hundred eighty-one dollars and thirty-six cents).

Five years ago, April 3, 1995, the Federal debt stood at \$4,873,481,000,000 (Four trillion, eight hundred seventy-three billion, four hundred eighty-one million).

Ten years ago, April 3, 1990, the Federal debt stood at \$3,092,175,000,000 (Three trillion, ninety-two billion, one hundred seventy-five million).

Fifteen years ago, April 3, 1985, the Federal debt stood at \$1,738,155,000,000 (One trillion, seven hundred thirty-eight billion, one hundred fifty-five million).

Twenty-five years ago, April 3, 1975, the Federal debt stood at \$504,572,000,000 (Five hundred four billion, five hundred seventy-two million) which reflects a debt increase of more than \$5 trillion—\$5,246,048,100,381.36 (Five trillion, two hundred forty-six billion, forty-eight million, one hundred thousand, three hundred eighty-one dollars and thirty-six cents) during the past 25 years.

ADDITIONAL STATEMENTS

RECOGNITION OF GREG HART, TEACHER AT SKYLINE ELEMENTARY SCHOOL

• Mr. GORTON. Mr. President, throughout my great State of Washington, there are thousands of gifted students who need some extra time and attention to help further their talents. At Skyline Elementary in Ferndale, a teacher by the name of Greg Hart, has turned a program created by the school district into a tremendous success and created an environment where gifted students can excel. For his achievements with gifted students in the Aiming High program, I am proud to award him with my next "Innovation in Education" Award.

The Aiming High program consists of students from all over the Ferndale School Districts for gifted students in the top 1 to 2-percent of the district and was created by the Ferndale School District to encourage highly capable students to develop critical thinking and analytical skills, act re-

sponsibly and respectfully, and promote positive self-esteem. Mr. Hart's classes consists of fifth and sixth grade students.

Both the Ferndale Superintendent and Skyline Principal believe that Mr. Hart is the driving force behind the success of this program. One of the ways Mr. Hart improves student learning is by tackling issues of national and historical importance. Students must work together on research projects and give presentations to their classmates. One of the most recent projects was by two students who focused on race in the United States and how it was manifested on the baseball field. Mr. Hart believes that by empowering children, they become better learners and have the confidence to tackle topics and develop skills well-beyond their grade level.

Superintendent Roger Lenhert describes Mr. Hart as the model of an ideal teacher. His energy in the classroom motivates his students to not only to advance in their studies, but to also pursue goals and interests outside of the classroom. Mr. Hart also encourages his students to act responsibly and to treat others with respect.

Mr. Hart's students succeed in academic competitions, both under his tutelage and after, and he continue to guide his students well after they left the elementary school. I am told by Dr. Berres that it is not uncommon to see Mr. Hart's old students coming by his classroom to visit him and to update him on their current achievements. It is clear by the visits of his former students and praising words of the superintendent and principal that Mr. Hart makes an enormous impact on his students.

Educators like Greg Hart clearly demonstrate that it is the people that know our children's names—their parents, their teachers, their administrators, and their school board members—who will make the best decisions about their education. I applaud Mr. Hart's hard work and dedication to his students and I hope my colleagues will join me in recognizing his outstanding contribution to education.●

IN RECOGNITION OF DAVID AND DOREEN HERMELIN

• Mr. LEVIN. Mr. President, I rise today to recognize an extraordinary couple from my home state of Michigan. David and Doreen Hermelin will be given the Dream Maker Award and the Rabbi Jacob Segal Award by Hillel Day School of Metropolitan Detroit on June 6, 2000.

It is truly fitting that among the honors David and Doreen will receive is the Dream Maker Award. The Award is given to those who have demonstrated an extraordinary commitment to the community and especially to Jewish education. It can be fairly said that David and Doreen are "Dream Makers," because they both have committed so much of their lives to making people's dreams come true.

One of David Hermelin's mottos is "The harder you work, the luckier you get." Thanks to his and Doreen's hard work, countless people in Metro Detroit have found themselves wealthy in luck as well. David and Doreen have opened their home for hundreds of charitable fundraisers, and their efforts on behalf of these good causes do not stop with opening their front door. They both have personally raised tens of millions of dollars for organizations that serve people in need in Michigan and in Israel as well. David's reputation as a fundraiser has become so widely recognized, in fact, that he has been known to joke that people wouldn't recognize him if his hand was in his pocket. But as he often notes, he asks people to contribute their time or talents to those in need "not until it hurts, but until it feels good." Maybe that's the secret to David and Doreen's seemingly endless capacity for helping others—it truly does feel good.

Added to all of their other accomplishments, David just finished an extraordinary tour as U.S. Ambassador to Norway. He and Doreen made a very positive impact on our relations with this great ally. They played a major role in arranging for a United States Presidential visit, the first in a long time, and when my wife Barbara and I visited Norway, it was obvious from everyone we met that our country could not have selected a greater representative and symbol of what we stand for.

David and Doreen Hermelin's commitment to helping others is truly worthy of recognition, not only by Hillel Day School of Metropolitan Detroit but also by all of us. I know my colleagues will join me in offering them congratulations on this special occasion and a heartfelt thank you for all that they have done.●

RECOGNIZING THE HUMANITARIAN WORK OF MR. JAMES KELLY IN MOLDOVA

• Mr. LUGAR. Mr. President, I am pleased to have this opportunity to recognize one of my constituents, Mr. James Kelley of Fort Wayne, Indiana, for his humanitarian work in the country of Moldova.

Moldova is a small country located between Ukraine and Romania. Throughout the Cold War it was a part of the Soviet Union but recently gained its independence from the USSR on August 27, 1991. The United States has supported Moldova in its journey toward democracy and sovereignty.

I met with Moldovan President Petru Lucinschi last year in Washington. We discussed some of the challenges facing the newly independent Moldova. Our meeting revolved around U.S. security assistance including counter-proliferation training, efforts to combat organized crime and border security training. We also discussed our cooperation to prevent the proliferation of weapons of mass destruction. The United States and Moldova have enjoyed a positive